** Theme 3 **

**Timeline**

**Class Assessment Sheet**

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| **Assessment Criteria** | **Children who**  **excelled** | **Children who achieved** | **Children working**  **towards** |
| **English** | | | |
| **Writing** concise, logical explanations of opinions about period of club’s history studied |  |  |  |
| **Reading comprehension**: literal and inferred from the narrative of club’s history, and from Timeline |  |  |  |
| **Reading comprehension**:  using précis statements to  identify and retrieve information |  |  |  |
| **Spoken English**: articulating and responding to ideas and opinions in class discussion |  |  |  |
| **History** | | | |
| Demonstrating understanding of chronology |  |  |  |
| Expressing opinions, supported by logical reasoning about historical information |  |  |  |
| Linking quotes to specific decades and using ‘decade’ and ‘century’ correctly |  |  |  |
| Making connections between events and developments at the club and in the wider world |  |  |  |